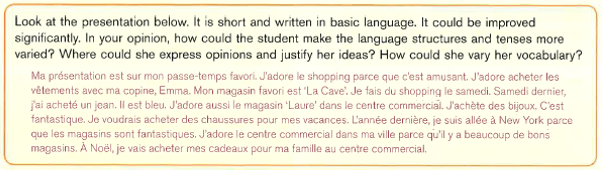


Examples of Presentations:



*Dans mon temps libre, je fais de la photographie. Quand j'étais[[1]](#footnote-1) plus jeune, je n'aimais pas[[2]](#footnote-2) la photographie. Je pensais que[[3]](#footnote-3) c'était ennuyeux. J’aime ça parce qu’[[4]](#footnote-4)on peut[[5]](#footnote-5) explorer de nouveaux endroits. Mon type préféré de photographie est la photographie urbaine[[6]](#footnote-6). Plus tard, je veux[[7]](#footnote-7) apprendre à éditer[[8]](#footnote-8) mes photos. J'aimerais aussi apprendre à filmer une vidéo en ralenti[[9]](#footnote-9) et ce serait[[10]](#footnote-10) bien si[[11]](#footnote-11) je pouvais vendre mes photos. Pourtant[[12]](#footnote-12), je ne pense pas que les gens les[[13]](#footnote-13) achèteraient. J'ai l'intention de faire un voyage avec ma famille et je vais prendre[[14]](#footnote-14) des photos pour l'album de famille. J'apprécie vraiment[[15]](#footnote-15) la photographie et j'espère m’améliorer[[16]](#footnote-16) à l'avenir.*

(110 words)

**PRESENTATION: MES LOISIRS**

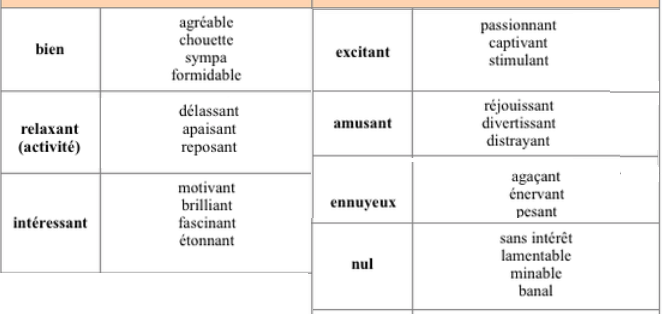
**No more than 200 words**

What you *could* talk about (you won’t be able to mention everything – choose some points):

* Your favourite leisure activity (When and why you started it, who you do this activity with, where and when, your teacher/coach, your equipment, whether you will carry on in the future, whether you do competitions or performances or attend events, etc.)
* What you do in the Boarding House to relax
* What you do at home to relax
* What you did with your family / siblings last holidays for leisure
* Any clubs you are part of
* Some leisure activity you used to do in the past but don’t do anymore (and why)
* Some activity you would like to try in the future and why
* What leisure activities you would do if you had a lot of money
* Books you like reading, music you like listening to, films/programs/series you like watching
* The place of technology in your leisure (phones, tablets, computers)
* How you spend your pocket money on leisure activities

General Advice – Use this as a TICK LIST!

* DO NOT use a translator. You will have to learn your presentation by heart. It will be much easier for you to learn it if it is the product of *your* brain, not that of a computer. You can look up vocab, but put the sentences together yourself. I will correct your mistakes.
* For everything, give opinions, and a different one each time.
* Use a variety of verbs (count how many times you have used the over-used AVOIR / ETRE / FAIRE / ALLER / AIMER / IL Y A)
* Use PAST, PRESENT, FUTURE
* Use “I” and “we” forms
* Justify using “*parce que*” and “*car*”
* Use comparatives (*plus…que ; moins… que*)
* Use a sentence starting with “*Si…”*
* Connect sentences together with *quand, où, mais, qui , que*
* Use modal verbs (*pouvoir, devoir, vouloir)*
* Use time expressions: *avant*, *après, pendant*, *tous les jours*
* Banned words: intéressant / bien / ennuyeux / amusant / aimer (more than once) / aller (more than twice) / faire (more than twice) – you will have to use synonyms!



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1. PAST (Imperfect) [↑](#footnote-ref-1)
2. Negative (ne…pas) [↑](#footnote-ref-2)
3. *Je pensais que…* = complex verb to introduce an opinion [↑](#footnote-ref-3)
4. justification [↑](#footnote-ref-4)
5. Modal verb (pouvoir) [↑](#footnote-ref-5)
6. specific vocabulary [↑](#footnote-ref-6)
7. Modal verb (vouloir) [↑](#footnote-ref-7)
8. Specific vocabulary [↑](#footnote-ref-8)
9. Specific vocabulary [↑](#footnote-ref-9)
10. CONDITIONAL [↑](#footnote-ref-10)
11. Structure with *si* [↑](#footnote-ref-11)
12. Connective (pourtant = however) [↑](#footnote-ref-12)
13. Object pronouns (*les achèteraient = would buy them*) [↑](#footnote-ref-13)
14. Je *vais prendre* = FUTURE [↑](#footnote-ref-14)
15. Adverb [↑](#footnote-ref-15)
16. *J’espère m’améliorer (I hope to improve)* = Complex verbs [↑](#footnote-ref-16)